

JOB DESCRIPTION

DIRECTORATE: Families and Wellbeing

SECTION: Inclusion Service / Educational Psychology Team

POST DETAILS:

Job Title: Specialist Practitioner Educational and Child Psychologist – Social Emotional & Mental Health (SEMH)

Grade: Soulbury EP Scale A Pts 3-8 (plus up to 3 SPA points)

Location of Work: Time Square Council Offices, Warrington and schools and settings in the borough

Directly Responsible To: Principal Educational and Child Psychologist

Directly Responsible For: Providing Educational Psychology support to children and young people

Hours of Duty: Full time 1.0 (37.0 hours)

Primary Purpose and Scope of the Job:

To deliver a range of high quality Educational and Child Psychology services to children and young people, their families and schools, in a manner consistent with the standards of proficiency, conduct, performance and ethics as laid down by the appropriate regulatory bodies. You will support the Principal Educational Psychologist & SEND with specific strategic assignments including taking a lead in SEMH and working proactively to ensure positive outcomes for children and young people (CYP).

WORKING RELATIONSHIPS:

- Working as a member of the Educational and Child Psychology Team within the Families and Wellbeing directorate
- Schools, Early Years settings, Post-16 Educational settings, Children’s Centres, parents,

- parents organisations, and children and young people
- Local Authority Children and Young People’s Services staff including Virtual School for Children in Care, Early Help, Social Care, SENDIASS
- Health Services and other partner agencies

KEY TASKS AND ACCOUNTABILITIES:

General tasks relating to providing educational psychology services to school and settings:

1. To develop/maintain close working relationships and provide support to children and young people, parents, headteachers and other staff of schools/settings.
2. To consult on, and investigate the needs of children and young people identified by schools, settings and other agencies as having educational and/or psychological difficulties, in collaboration where appropriate, with Families and Wellbeing Directorate staff and other agencies.
3. To initiate appropriate interventions in respect of individual children, and where appropriate in collaboration with other members of the Families and Wellbeing Directorate and Health Services; advising on special educational and additional needs and provision according to the LA’s agreed procedures under the Children and Families Act (2014), associated regulations and subsequent legislation.
4. To support, supervise and participate in direct work with children and young people as required.
5. To assist in the assessment of the educational and psychological needs of children and young people.
6. Take part in Local Authority study groups/working parties as appropriate.
7. To contribute to preventative, statutory, and traded work.
8. To provide psychological advice to the statutory assessment for children and young people being carried out under the 2014 Code of Practice within six weeks of receiving the request in order ensure Education, Health and Care Plans (EHCP’s) are finalised within 20 weeks.
9. To undertake appropriate CPD activities particularly linked with area of specialism.
10. To undertake research and project work with schools and other settings as appropriate.
11. To assist in the evaluation of service quality and effectiveness.
12. To work in collaboration with parents/carers and children and young people promoting their involvement and participation in the assessment process.

Additional key tasks and accountabilities:

13. To work in close conjunction with assigned establishments providing advice and consultation on the needs of individuals and groups of pupils. This will include specialist settings who support children with SEMH and promoting emotional wellbeing across schools/ settings more widely.
14. To lead within the EPS on the identification, setting and implementation of policy, strategies, and interventions to maximise educational and psychological outcomes for children and young people particularly for whom SEMH is a primary need.
15. Monitor and evaluate policy, strategies, and interventions within the specified strategic area.
16. To contribute to the professional development of both the Educational Psychology Service and other stakeholder organisations through sharing specialist knowledge and experience and increasing the organisational capacity to meet the needs of some of the most complex children and young people in the borough.
17. To contribute to the development of the service offer by leading in this area of specialist interest linked to the team priorities which currently includes contributing to the local emotional wellbeing and mental health agenda and promoting trauma informed practices.

In accordance with council's flexibility policy, the job holder will undertake such work as may be determined by the Executive Director/Head of Service from time to time, up to or on a level consistent with the principle responsibilities of the job.

QUALIFICATIONS AND EXPERIENCE:

Candidates should be fully qualified Educational Psychologists, possessing an Honours Degree in Psychology or equivalent, conferring graduate basis for registration with the British Psychological Society and a recognised post-graduate qualification in Education Psychology at Masters or Doctoral level. In addition, candidates should be registered with the Health and Care Professions Council (HCPC) as a 'Practitioner Psychologist'. They should have at least four years' main-grade experience as an Educational Psychologist. They should be able to demonstrate experience in working systemically and developing their service through their work.

SALARY:

Salary will be within Soulbury Scale A 3-8 (plus up to 3 SPA points where previously awarded).

REVIEW ARRANGEMENTS:

The details contained in this Job Description reflect the content of the job at the date it was

prepared. However, it is inevitable that over time, the nature of the job may change. Existing duties may no longer be required and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the Council will expect to revise this Job Description from time to time and will consult with the postholder at the appropriate time.

18.06.2021

Date Job Description Prepared/Revised:

Dr Patrick Mc Ardle

Prepared/Revised By:

Agreed Job Description Signed By Holder:

(To be signed only following appointment)
